

# Revision book

The basics you need to know



Tracy's Lessons, cours particuliers d'anglais en ligne  
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**Answer these questions :**

**What's your first name ?**

**What's your last name ?**

**How old are you ?**

**How are you today ?**

**Where do you live ?**

**Have you got any brothers or sisters ?**

**Have you got any pets ?**

**What are your hobbies ?**

**What's the weather like today ?**



Write a presentation of yourself :



## YOUR CHALLENGE

**TON CHALLENGE :** pose ces questions en anglais : what's your name ? How old are you ? Where do you live ? Have you got any brothers or sisters ? Have you got any pets ? What are your hobbies ? à un adulte ou un enfant dans ta famille, et écris tes réponses :

exemple : He is 12 years old

He has got 2 brothers....



What are these emotions ?

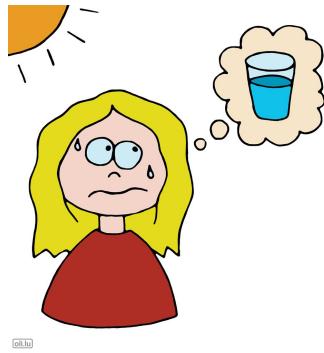


Réponses ici / entraîne-toi à bien prononcer les mots :  
<https://www.youtube.com/watch?v=y5IxAlzxXVo>



What are these emotions ?

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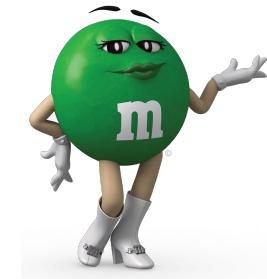
## YOUR CHALLENGE :

Ton challenge : pose cette question aux personnes que tu rencontres aujourd'hui “ Hello ! how are you today ?” et écris les réponses ici :

Victor is tired (fatigué) today  
My mother is happy today...



What is the colour of these M&Ms ? Write the colours below each picture / Quelle est la couleur de ces M&Ms, écris la couleur sous chaque image



## THE ALPHABET

Comment énelles-tu ces mots ? Essaie de les épeler et compare avec la façon  
dont je les épelle sur cette vidéo / répète après moi  
<https://www.youtube.com/watch?v=HDdihFl7iT8>

ORANGE

WAGON

BIKE

BLUE

XYLOPHONE

HORSE

SUBWAY

SPEAK

TIDY

PARROT

DREAM

PURPLE

SWEETS

FOOTBALL

HAPPY

LEMON

TENNIS

SURPRISED



Write the days of the week

Ecris les jours de la semaine :



Write the months of the year  
Ecris les mois de l'année :



# ORDINAL NUMBERS

We normally add a <sup>TH</sup> to the end of a cardinal number to make it an ordinal number. Be careful of the spelling exceptions below:

1 <sup>st</sup>	first	11 <sup>th</sup>	eleventh	21 <sup>st</sup>	twenty-first
2 <sup>nd</sup>	second	12 <sup>th</sup>	twelfth	22 <sup>nd</sup>	twenty-second
3 <sup>rd</sup>	third	13 <sup>th</sup>	thirteenth	23 <sup>rd</sup>	twenty-third
4 <sup>th</sup>	fourth	14 <sup>th</sup>	fourteenth	24 <sup>th</sup>	twenty-fourth
5 <sup>th</sup>	fifth	15 <sup>th</sup>	fifteenth	25 <sup>th</sup>	twenty-fifth
6 <sup>th</sup>	sixth	16 <sup>th</sup>	sixteenth	26 <sup>th</sup>	twenty-sixth
7 <sup>th</sup>	seventh	17 <sup>th</sup>	seventeenth	27 <sup>th</sup>	twenty-seventh
8 <sup>th</sup>	eighth	18 <sup>th</sup>	eighteenth	28 <sup>th</sup>	twenty-eighth
9 <sup>th</sup>	ninth	19 <sup>th</sup>	nineteenth	29 <sup>th</sup>	twenty-ninth
10 <sup>th</sup>	tenth	20 <sup>th</sup>	twentieth	30 <sup>th</sup>	thirtieth

## USES OF ORDINAL NUMBERS

DATES: Her birthday is on the **29<sup>th</sup>**.

CENTURIES: Shakespeare was born in the **16<sup>th</sup>** century.

SEQUENCE/ORDER: My team came **second** in the league.

FLOORS OF A BUILDING: His office is on the **tenth** floor.



Write the dates, like in this example :

28/06/21 => 28th June 2021

10/05/1985 =>

07/06/1985 =>

07/09/2065 =>

05/05/1955 =>

12/04/1879 =>

17/03/1644 =>

05/01/2010 =>

16/02/2018 =>

22/12/1878 =>

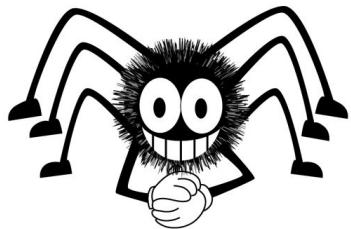
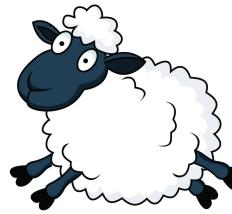
14/ 11/1524 =>

01/10/1785 =>

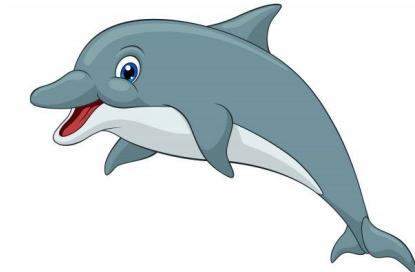
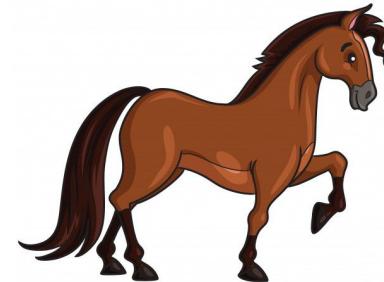
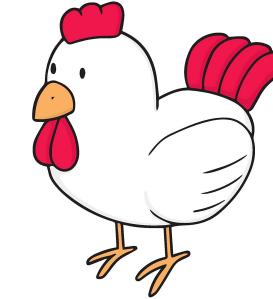
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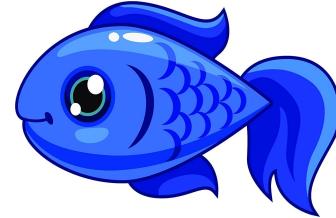
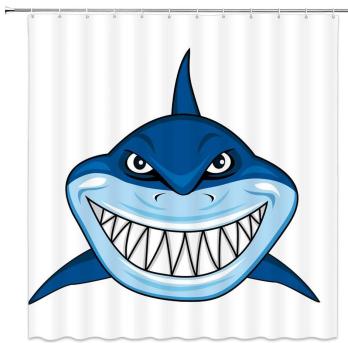
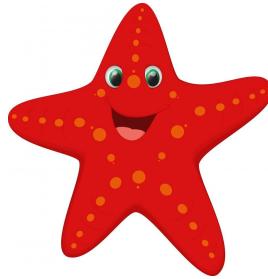
What are these animals ? Write the names of the  
animals, écris les noms des animaux :



What are these animals ? Write the names of  
the animals, écris les noms des animaux :



What are these animals ? Write the names of  
the animals, écris les noms des animaux :



## YOUR CHALLENGE :

Ton challenge :

Pose cette question à toutes les personnes  
que tu rencontres aujourd'hui :

What's your favourite animal?

Note tes réponses ici :



Write the numbers, like in my example : écris les  
nombres comme dans mon exemple : 3 : three

1 :

2 :

3 :

4 :

5 :

6 :

7 :

8 :

9 :

10 :

11 :

12 :

13 :

14 :

15 :

16 :

17 :

18 :

19 :

20 :

21 :

30 :

35 :

40 :

42 :

50 :

55 :

60 :

67 :

70 :

75 :

80 :

81 :

90 :

99 :

100 :

1000 :



Write the numbers, like in my  
example : écris les nombres comme  
dans mon exemple : 150 : one  
hundred and fifty

110 :

354 :

452 :

731 :

854 :

978 :

756 :

304 :

509 :

1050 :

790 :

845 :

553 :

661 :

354 :

7894 :

6584 :

345 :

978 :

1352 :

889 :



## Traduire en anglais :

Bonjour =>

Comment ça va ? =>

ça va bien =>

ça va mal =>

ça va pas mal =>

ça va comme ci, comme ça =>

s'il vous plaît =>

merci =>

de rien =>

merci beaucoup =>

excuse- moi =>

pardon =>

au revoir =>

bonne nuit =>

bonne soirée =>

bonne journée =>

à bientôt =>

à toute à l'heure =>

au revoir madame =>

au revoir monsieur =>

au revoir mademoiselle =>

bisou bisou =>



What countries are they ? Quels sont ces pays ?



Traduire ces phrases en anglais :

Quel est ton nom ?

Quel âge as - tu ?

Où habites-tu ?

As-tu des frères et soeurs ?

As-tu des animaux ?

Quelle est ta nationalité ?

Comment vas-tu ?



Who are these people ? Qui sont-ils ? écris sous chaque image de qui il s'agit : brother, dad, mom, baby, daughter, son, sister



Write a presentation of yourself and a presentation of your family in english :  
écrire une présentation de toi et ta famille en anglais :

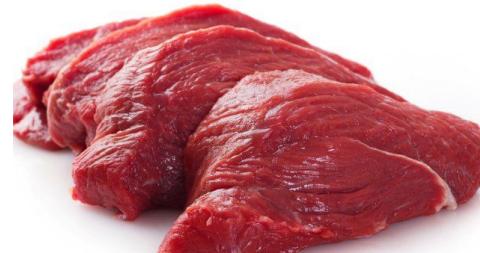


bread, chips, meat,  
salmon, pasta, vegetables

**Food : retrouve les noms de ces aliments : écris sous chaque image**



Correction and pronunciation :  
<https://www.youtube.com/watch?v=Ok0Hhw33AA>



crisps, salt, pizza, water, hot chocolate, orange juice



**Food : retrouve les noms de ces aliments : écris sous chaque image**



Correction and pronunciation  
<https://www.youtube.com/watch?v=Ok0Hhwz3AA>



cold meats, yoghurt, chocolate  
croissants, baguette, cheese, butter

**Food : retrouve les noms de ces aliments : écris sous chaque image**



Correction and pronunciation  
<https://www.youtube.com/watch?v=Ok0Hhw33AA>

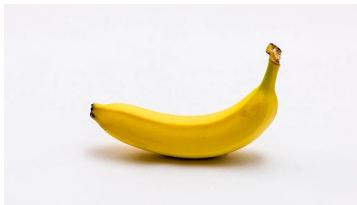
tea, apricots, banana,  
strawberries, coffee, lemons



**Food : retrouve les noms de ces aliments : écris sous chaque image**



Correction and pronunciation :  
<https://www.youtube.com/watch?v=Ok0Hhwz33AA>



melon, oranges, kiwi, apple,  
tomato, pear

**Food : retrouve les noms de ces aliments : écris sous chaque image**



Correction and pronunciation :

<https://www.youtube.com/watch?v=Ok0Hhw33AA>

ice cream, sweets, cereals, cake,  
lollipop, chocolate

**Food : retrouve les noms de ces aliments : écris sous chaque image**



Correction and pronunciation :  
<https://www.youtube.com/watch?v=Ok0Hhw33AA>



sausages, salt, bacon, beef,  
seafood, fish

**Food : retrouve les noms de ces aliments : écris sous chaque image**



Correction and pronunciation :  
<https://www.youtube.com/watch?v=Ok0Hhw33AA>

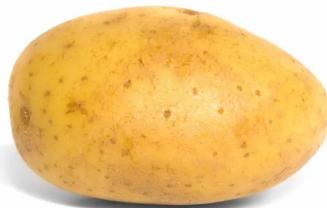


salad, mushrooms, pepper,  
carrot, potato

**Food : retrouve les noms de ces aliments : écris sous chaque image**



Correction and pronunciation :  
<https://www.youtube.com/watch?v=Ok0Hhw33AA>



**Do you like ...? Aimes-tu ces aliments ? fais des phrases comme dans l'exemple :**



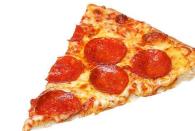
I like salad



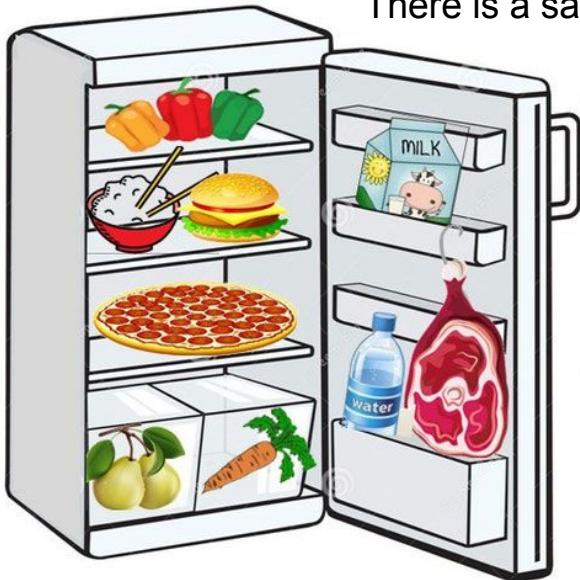
I don't like potatoes



**Find the words / trouve les mots :** can of coke, slice of pizza, carton of eggs, a cup of coffee, a bag of flour, a glass of juice, a packet of biscuits, a jar of jam, a tin of tuna, a carton of milk, a bar of chocolate, a bottle of lemonade



What can you see in this fridge ? écris des phrases pour décrire le contenu de ce frigo  
There are some bananas..?  
There is a sandwich ...?



on utilise there is + singulier  
et there are + pluriel

some = du, de la, de l'  
on ne peut pas compter le lait, donc on dira "there is some milk"



## Your challenge

Ton challenge : note ici tout le contenu de ton frigo aujourd'hui.

Exemple : there is some fish, yoghurts....



What are these tools ? Find the words : knife, spoon, dishwasher, pan, plate, glass, bowl, fork



Correction et prononciation :

<https://www.youtube.com/watch?v=O2Wc44REHtg>



Find the words : **fridge, microwave, coffee machine, oven, sink, saucepan, bin**



Correction et prononciation :  
<https://www.youtube.com/watch?v=O2Wc44REHtg>



## Your challenge !

**Ton challenge : colle un post-it sur chaque objet dont tu connais le nom en anglais dans ta cuisine. Par exemple, colle un post it sur le frigo et écris “fridge” sur ton post-it. Fais pareil avec “microwave” “bowl”....**



What are the jobs ? baker, butcher, doctor, dentist, plumber, mechanic



What are the jobs ? pilot, firefighter, teacher, policeman, waitress, farmer



What are the jobs ? secretary, painter, waitress, actor, cook, postman, singer



## Your challenge !

Ton challenge : quel métier

aimerais-tu faire ?

Complète la phrase : I would like  
to be a .....

Quel métier n'aimerais-tu pas  
faire? : I wouldn't like to be a ....

Pose la question aux personnes  
que tu souhaites aujourd'hui et  
note les réponses que tu obtiens.

Pour poser la question, quel  
métier aimerais tu faire, on dit :

What would you like to be ? ou  
What job would you like to have  
?



What's the weather like ? snowy, cold, hot, rainy, foggy, cloudy, sunny



What season is it ? spring, autumn, winter, summer



Find the names of these clothes : tracksuit, dress, shorts, skirt, socks, jumper, cardigan, coat, jacket

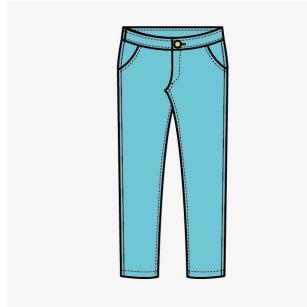


Correction and pronunciation :

<https://www.youtube.com/watch?v=YPEDwPxCP0U>



**Write the names of these clothes :, t-shirt, pyjamas, bathrobe, swimsuit, trainers, sandals, shoes, slippers, trousers**



Correction and pronunciation :

<https://www.youtube.com/watch?v=YPEDwPxCPou>



**What's your favourite season and why ?**

**What's the weather like today ?**

**What clothes are you wearing today ?**

**What clothes do you wear in the winter ?**

**What clothes do you wear in the summer ?**



## Your challenge !

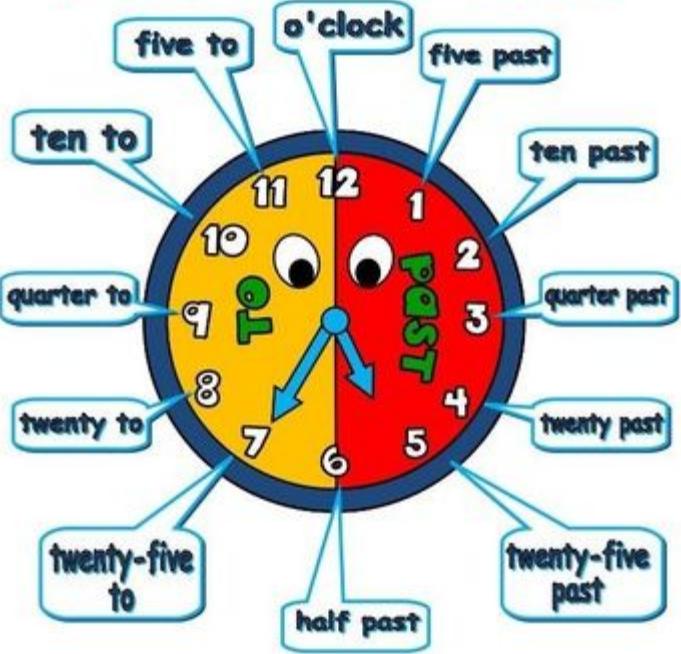
Ton challenge : ouvre ton armoire, et écris combien de t-shirts, de robes, de pantalons, de pyjamas, de jupes, de pulls, de manteaux... tu as ici.

Par exemple : In my wardrobe (=dans mon armoire), I have 4 t-shirts, 7 trousers...



8:00 : it's eight o'clock  
8:05 : it's five past eight  
8:10 : it's ten past eight  
8:15 : it's quarter past eight  
8:30 : it's half past eight

# What's the time?



**a.m.** → Latin - ante meridiem = **before noon**

**p.m.** → Latin - post meridiem = **after noon**

8:35 : it's twenty-five to nine  
8:40 : it's twenty to nine  
8:45 : it's quarter to nine  
8:50 : it's ten to nine  
8:55 : it's five to nine  
9:00 it's nine o'clock



What time is it ? écrire en toutes lettres comme dans l'exemple:

8:15 : it's quarter past eight

9:05	18:20
9:10	17:25
9:15	10:55
9:20	18:30
9:25	19:55
9:30	12:05
9:35	
9:40	11:15
9:45	
9:50	10:20
9:55	
10:00	22:35
11:05	23:10
13:15	
17:35	14:55
19:40	



## Your challenge !

**Ton challenge : toute la journée, demande à un adulte, what time is it ? s'il ne peut pas répondre, pose la question à toi-même ! Good luck !!**



## Le verbe être au présent Be in the present

I am  
You are  
He,she,it is  
We are  
You are  
They are

I am not  
You are not  
He, she,it is not  
We are not  
You are not  
They are not

Am I ?  
Are you ?  
Is he/she/it ?  
Are we ?  
Are you?  
Are they ?



Put in am, is or are:

You .....special !

He..... my brother

They.....beautiful

She..... my sister

We.....together

It.....rainy today

They.....funny

I.....your best friend

You.....in the same group

He..... a crazy man

Put in am not, is not or are not:

You..... a stranger person

They.....in the same classroom

He..... nasty

We.....crazy

She.....my aunt

He.....my brother

They.....together

We..... monkeys

She..... in Paris

He.....in London

Put in Am, Is or are :

.....I in the right group ?

.....you here ?

.....he a good guy ?

.....we married ?

.....they in the same classroom?

.....it a monkey?

.....she alone?

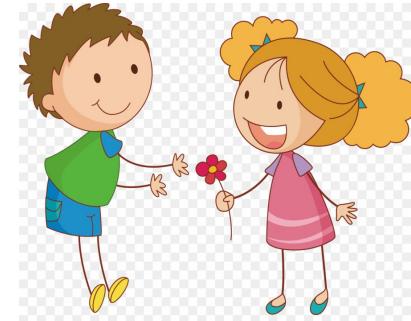
.....he talkative ?

.....we friendly ?

.....they fast ?



Write the right adjective below each picture : kind, lazy, dangerous, old, noisy, sensitive, joyful

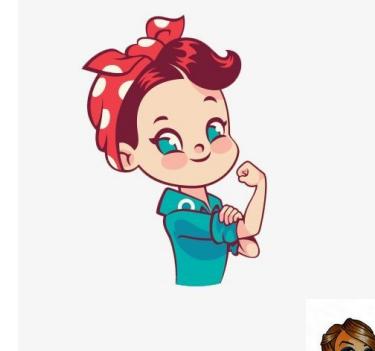


Correction ici / répète bien les mots :

<https://www.youtube.com/watch?v=JO7-XVIHJcM>



**Write the right adjective below each picture : serious, short, strong, tall, strange, intelligent**



Correction ici / répète bien les mots :

<https://www.youtube.com/watch?v=JO7-XVIHJcM>



Write the right adjective below each picture : funny, young, talkative, beautiful, nasty



Correction ici / répète bien les mots :  
<https://www.youtube.com/watch?v=JO7-XVIHJcM>



Use some adjectives to describe yourself : I am funny, I  
am not strong... : Utilise des adjectifs pour te décrire.

Use some adjectives to describe your brother or your  
sister : He/she is joyful, he/she is not talkative... :  
utilise des adjectifs pour décrire ton frère ou ta soeur :



**Your challenge :**

**Ton challenge : demande à une personne de ton entourage ce qu'il pense de ta personnalité et note les réponses en anglais of course !**

**Ask the question : Pose la question : What adjectives do you use to describe me ?**



## What are these sports ? golf, swimming, cycling, table tennis, basketball, boxing



Correction and pronunciation :

<https://www.youtube.com/watch?v=tXyjBBUcR0o>



What are these sports ? horse riding, windsurfing, skiing, ice skating, gymnastics, running



Correction and pronunciation :

[https://www.youtube.com/watch?v=tXyjBBUc  
ROo](https://www.youtube.com/watch?v=tXyjBBUcROo)



What are these sports : basketball, tennis, ice hockey, volleyball, rugby, football



Correction and pronunciation :

<https://www.youtube.com/watch?v=tXyjBBUcROo>



Can you play basketball ? Yes I can ! No I can't !

Sais-tu jouer au basket ? Oui ! Non !

### Answer the questions (réponds aux questions)

:

**Can you swim ?**

**Can you ride a horse ?**

**Can you play football ?**

**Can you run very fast ?**

**Can you ski ?**

**Can you play golf ?**

**Can you play tennis ?**

**Can you play golf ?**

Write questions just like in this example,  
reuse the sports words (écris des  
questions comme dans l'exemple,  
réutilise le vocabulaire du sport)

Ex : Can you play badminton ?

Can you play baseball ?



Le verbe avoir au présent  
Have verb in the present

I have got

You have got

He, she, it has got

We have got

You have got

They have got

I haven't got

You haven't got

He,she, it hasn't got

We haven't got

You haven't got

They haven't got

Have I got ?

Have you got ?

Has he/she/it got ?

Have we got ?

Have you got ?

Have they got ?



### **Put in *have got* or *has got***

I..... a big car

He..... a dream

They..... a secret

We ..... a dog

She..... blue hair

We ..... an orange fridge

They..... big ears

You..... a beautiful house

He..... a computer

She..... a phone

"

### **Put in *haven't got* or *hasn't got***

I..... a motorbike

He..... a big garden

They..... socks

We..... a teacher

They..... sandwiches

He..... a cat

We..... a photo of her

She..... a pen

You..... a TV

He..... a phone number

### **Put in *have* or *has***

..... you got a tree in the garden ?

..... he got a beautiful smile ?

..... we got towels ?

..... she got a phone ?

..... he got trainers ?

..... we got some shampoo ?

..... they got a dream ?

..... he got a teacher ?

..... you got a limousine ?

..... he got a bike ?



## What colour are their eyes ?



Correction and pronunciation :

<https://www.youtube.com/watch?v=-W4HoGC16g>



## Describe their hairstyles



Correction and pronunciation :  
<https://www.youtube.com/watch?v=-W4HoGC16g>



Find the missing words: plaits, ponytail, moustache, pigtails, bun, beard



She has got a .....



She has got a .....

Correction and pronunciation :  
<https://www.youtube.com/watch?v=W4HoGC16g>



She has got a .....



She has got a.....



He has got a .....



He has got a .....



## YOUR CHALLENGE

What's the colour of your eyes, what's your hairstyle  
? Can you present yourself physically ?  
Do the same for one of your friends on this page !

Quelle est la couleur de tes yeux ? ton style capillaire  
? Peux-tu te présenter physiquement ? utilise “have  
got” Présente aussi l'un de tes amis sur cette page!



## Your challenge !

**Draw this person according to my instructions / Dessine cette personne selon mes instructions :**

He is short. He has green eyes, long red hair, a moustache, a green t-shirt and black trousers. Finally, he has yellow socks and orange trainers :

She is tall. She has brown eyes, long blond hair in a ponytail. She has a very beautiful purple dress and red shoes :

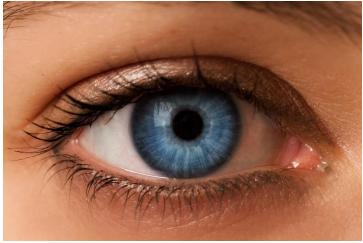


**YOUR CHALLENGE :** dessine le personnage de ton choix et décris ce personnage en anglais (ses yeux, cheveux, vêtements, personnalité, son âge, lieu d'habitation...)



Find the words : nose, hair, mouth, eye, chin, ears

## BODY PARTS



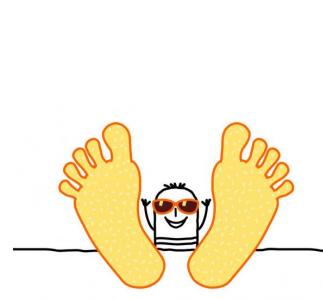
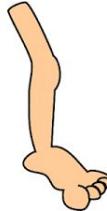
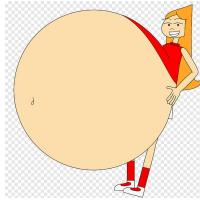
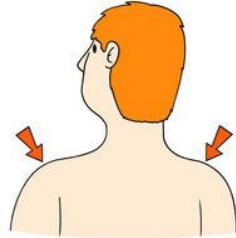
Correction et prononciation :

[https://www.youtube.com/watch?v=Vn\\_yVfMgoa2Y](https://www.youtube.com/watch?v=Vn_yVfMgoa2Y)



Find the words : back, toes, belly, leg, shoulders, hands, fingers, feet, foot, elbow, arms

## BODY PARTS



Correction et prononciation :

<https://www.youtube.com/watch?v=VnyVfMgoa2>

Y



## Your challenge : draw the monster according to my instructions / dessine le monstre selon mes instructions

First, the monster has 4 big eyes, 2 mouths, 1 small nose, a big chin, 3 ears, 2 long arms with a total of 5 hands at the end of each arm. A big body with seven small legs. Finally, the monster has short curly brown hair.

First, the monster has 1 big eye, a big nose, three small mouths, four big ears. Long orange hair, four arms with four hands and four fingers. Finally, the monster has a long and thin body with 1 leg et 1 small toe.



## **THE PRESENT SIMPLE**

**Le présent simple sert à parler d'une habitude, d'une chose qu'on fait souvent**

Je conjugue le verbe "play"  
au présent simple:

I play  
You play  
He,she,it plays  
We play  
You play  
They play

I don't play  
You don't play  
He, she, it doesn't play  
We don't play  
You don't play  
They don't play

Do I play ?  
Do you play ?  
Does he,she,it play ?  
Do we play ?  
Do you play ?  
Do they play ?

Attention, si le verbe se termine par "y", à la troisième personne du singulier, le "y" se transforme en "ies"

Fly (voler) => he flies  
Cry (pleurer) => he cries

A la 3ème personne du singulier, have devient has  
I have => He has  
She has => it has

A la 3ème personne du singulier, on ajoute "es" à la fin des verbes se terminant par "sh"  
I finish / he finishes / she finishes / it finishes



Put in “sing” or “sings”:

I.....  
You.....  
He.....  
She.....  
We ..  
You ..  
They ..

Put in “don’t sing” or “doesn’t sing” :

I.....  
You.....  
He.....  
She.....  
We.....  
You.....  
They.....

Put in “Do” or “Does” :

.....I sing ?  
.....you sing ?  
.....he sing ?  
.....she sing ?  
.....we sing ?  
.....you sing ?  
.....they sing ?

Put in “copy or “copies” :

I.....  
You.....  
He.....  
She.....  
We ..  
You ..  
They ..

Put in “don’t copy” or “doesn’t copy”:

I.....  
You.....  
He.....  
She.....  
We.....  
You.....  
They.....

Put in “Do” or “Does”:

.....I copy ?  
.....you copy ?  
.....he copy ?  
.....she copy ?  
.....we copy ?  
.....you copy?  
..... they copy ?



What do they do everyday? For example : He has breakfast - Complete with the verbs : arrive at school, go to school by car, ride the bike to school, wake up, have breakfast, go to school by bus



Correction and pronunciation :

[https://www.youtube.com/watch?v=TSSy\\_ND0xVk](https://www.youtube.com/watch?v=TSSy_ND0xVk)



What do they do every day ? For example : he works / Complete with the verbs : have recess / eat at the canteen / have dinner / work / finish school / come back home



Correction and pronunciation :

[https://www.youtube.com/watch?v=TSSy\\_ND0xVk](https://www.youtube.com/watch?v=TSSy_ND0xVk)



**What about you ? What is your daily routine ? What time do you wake up ? What time do you have breakfast ? et toi ? quelle est ta routine ? à quelle heure te réveilles-tu ? à quelle heure prends-tu le petit déjeuner. Fais des phrases comme dans l'exemple :**

I wake up at 7, I eat at the canteen at 12 ...



What are the rooms ? Complete with : dining room, bathroom, office, kitchen, living room, toilets

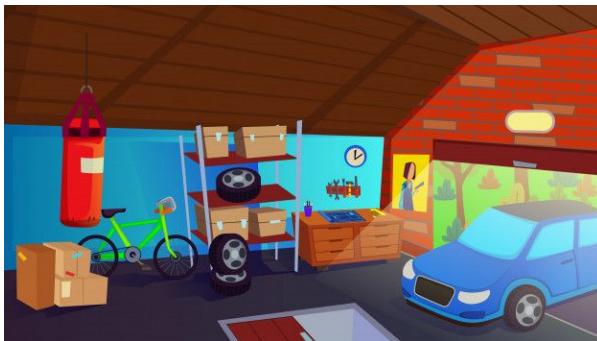


Correction and pronunciation :

<https://www.youtube.com/watch?v=hhvmxNx5kKo>



What are these places ? Complete with :playing room, bedroom, garden, laundry room, garage



Correction and pronunciation :  
<https://www.youtube.com/watch?v=hhvmxNx5kKo>



## Comment dire “il y a “ en anglais

There is + singulier

There are + pluriel

There is a bathroom, 3 bedrooms : on met there is si le premier mot de la liste est singulier

There are 3 bedrooms, 1 kitchen, 1 garage : on met there are si le premier mot de la liste est pluriel

Décris les pièces de ta maison, utilise “there is” et/ ou “there are”:



## Your challenge !

Draw my dream house

Dessine la maison de mes rêves :

Downstairs (en bas), there is 1 big kitchen, 2 small living rooms and 1 large dining room. Outside there's a huge garden with many flowers and trees. There's a big garage for 2 cars and many bikes.

Upstairs, there are 5 small bedrooms, 2 playing rooms, a laundry room and 2 bathrooms !



**Your challenge : draw your dream house and write a description of it**

**Dessine la maison de tes rêves et écris une description de celle-ci**



## The chores : les corvées ménagères

Trouve les verbes : make the bed, do the dishes, take the bin out, clear the table, load the dishwasher, clean the toilets, dust the shelves, clean the floor, hoover the floor, empty the dishwasher, lay the table, mow the lawn



### Correction and pronunciation :

<https://www.youtube.com/watch?v=unNiqElqugg>



Pour rappel, voici les adverbes de fréquence :

always : toujours

never : jamais

rarely : rarement

sometimes : parfois

often : souvent

usually : généralement

every day : tous les jours

L'adverbe de fréquence se place entre le sujet  
et le verbe, ex : I always cook (je cuisine  
toujours)

SAUF avec le verbe être “be”, il se place après  
“be”

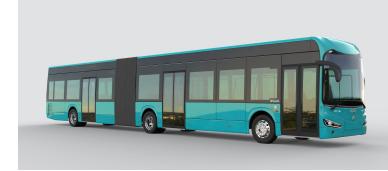
I am always late = je suis toujours en retard



**What chores do you do at home ?**  
**Quelles corvées ménagères**  
**fais-tu à la maison ? Fais des**  
**phrases comme celle-ci : I always**  
**lay the table ...**



**Find the words / Trouve les mots : limousine, bus, hot air balloon, airplane, lorry, car, streetcar, taxi, rocket**

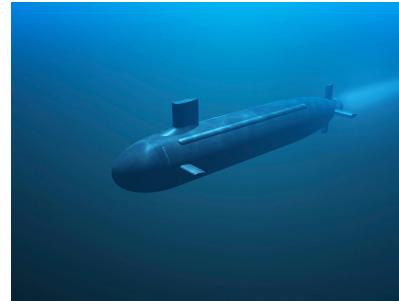


**Correction and pronunciation :**

[https://www.youtube.com/watch?v=QufWUQ\\_K7c](https://www.youtube.com/watch?v=QufWUQ_K7c)



**Find the words : submarine, bike, canoe, train, helicopter, ship, motorbike, boat**



**Correction and pronunciation :**

[https://www.youtube.com/watch?v=QuifWUQ\\_K7c](https://www.youtube.com/watch?v=QuifWUQ_K7c)



**long = long**

**short : court**

**fast = rapide**

**slow = lent**

**big = gros**

**small = petit**

**Lorsqu'on compare 2 choses en anglais on ajoute  
“er” à la fin de l'adjectif si cet adjectif est court, se  
termine par “ow” ou “er”**

**ex : the train is faster than the car**

**le train est plus rapide que la voiture**



Complete the sentences :

The motorbike is .....the bike

The airplane is .....than the helicopter

The ship is .....the boat

The hot air balloon is .....than the rocket

The rocket is .....than the airplane

The limousine is .....than the car

The bus is .....the car

The car is .....then the limousine

The lorry is .....than the car

The helicopter is .....the airplane



Find the words : gym, hotel, beach, sea, airport , bakery



Correction et prononciation des mots ici :  
<https://www.youtube.com/watch?v=DcYGyFmwuWw>



Trouve les mots : school, hospital, zoo, swimming pool, bank, butchery

Correction et prononciation des mots ici :

<https://www.youtube.com/watch?v=DcYGyFmwuWw>



Find the words : lake, shop, post office, theatre, cinema, farm

Correction et prononciation des mots ici :

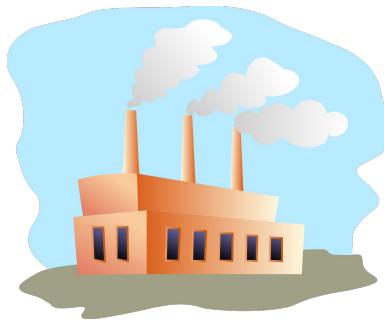
<https://www.youtube.com/watch?v=DcYGyFmwuWw>



Trouve les mots : campsite, factory, supermarket, police office, town, village

Correction et prononciation des mots ici :

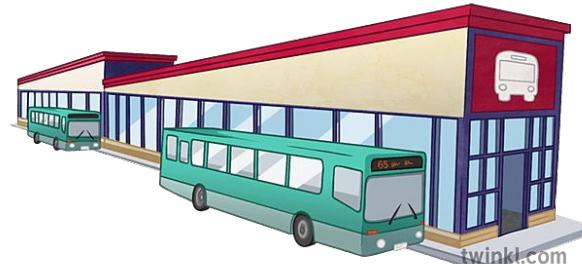
<https://www.youtube.com/watch?v=DcYGyFmwuWw>



Find the words : underground station, lake, bus station, café, library, restaurant

Correction et prononciation des mots ici :

<https://www.youtube.com/watch?v=DcYGyFmwuWw>



Trouve les mots : fast food restaurant, train station, city hall, shopping centre, park, mountains

Correction et prononciation des mots ici :

<https://www.youtube.com/watch?v=DcYGyFmwuWw>



Find the words : countryside, ice rink, lighthouse, castle, bookshop, fire station

Correction et prononciation des mots ici :

<https://www.youtube.com/watch?v=DcYGyFmwuWw>



## Asking for and giving directions

go right : va à droite

go left : va à gauche

keep walking : continue à marcher

go straight ahead : va droit devant toi

go down the hill : descends la colline

go up the hill : monte la colline

stay on the pavement : reste sur le trottoir

take road... : prends la route

**After that (après ça) take road number ...**

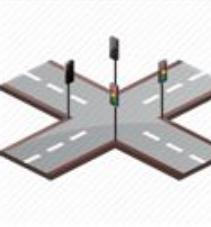
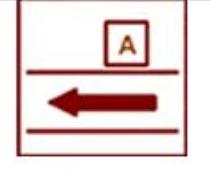
**Then (puis) you go right...**

**Next (ensuite) you will see...**

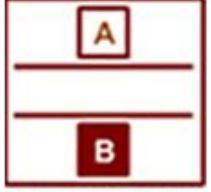
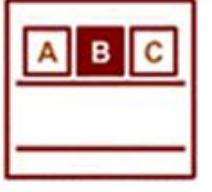
**When you get to the (quand tu arrives à...) church... you go down the hill / slope**

**Finally (finalement) that's your destination**



				
Traffic lights	Roundabout	Sidewalk	Zebra-crossing	Crossroad
				
Turn left	Turn right	Go straight	Go past	Cross

### Prepositions of place

			
At the corner of ...	Next to	Opposite	Between





Tu es piéton, tu es au magasin, quel est le chemin vers le zoo ?

Tu es piéton, tu es au magasin, quel est le chemin vers l'hôtel ?

Tu es piéton, tu es au magasin, quel est le chemin vers l'école?



## The present continuous

Il sert à parler d'une action en cours, une action en train de se passer en ce moment contrairement au présent simple qui sert à parler d'une habitude

Ici, je conjugue le verbe lire “read” au present continu (present continuous)

I am reading  
You are reading  
He,she,it is reading  
We are reading  
You are reading  
They are reading

I am not reading  
You are not reading  
He,she,it is not reading  
We are not reading  
You are not reading  
They are not reading

Am I reading ?  
Are you reading ?  
Is he,she,it reading ?  
Are we reading ?  
Are you reading  
Are they reading



Conjugue le verbe “speak” au présent continu  
(ou présent en -ing c'est la même chose) à la  
forme affirmative

I .....

you .....

he,she,it .....

we.....

you.....

they.....

Conjugue le verbe “speak” au présent  
continu à la forme interrogative

Am.....?

Are.....?

Is.....?

Are.....?

Are.....?

Are .....

Conjugue le verbe “speak” au présent continu à la  
forme négative

I.....

you.....

he.....

she.....

it.....

we.....

you.....

they.....



What are they doing ? Que sont-ils en train de faire ? Utilise le présent continu  
Fais des phrases comme dans l'exemple : he is drinking lemonade

**Correction and pronunciation :**  
[https://www.youtube.com/watch?v=11su8a8\\_vpM](https://www.youtube.com/watch?v=11su8a8_vpM)



**Vocabulary box : wake up, snore, have a shower, brush hair, brush teeth, sleep, have breakfast, drink**



**Vocabulary box : play the guitar, make the bed, run, jump, break the guitar, sing**



**Correction and pronunciation :**  
[https://www.youtube.com/watch?v=11su8a8\\_vpM](https://www.youtube.com/watch?v=11su8a8_vpM)



**Vocabulary box : watch cartoons, get dressed, cry, sleepwalk, dream, have a cold shower, dance, yawn**



**Correction and pronunciation :**

[https://www.youtube.com/watch?v=11su8a8\\_vpM](https://www.youtube.com/watch?v=11su8a8_vpM)



**Find the words : sun cream, shovel, bucket, ball, cap, sand, life belt**

Correction : <https://www.youtube.com/watch?v=HcY7YkFWOHs>



Find the words : ice cream, kite, lighthouse, hat, rubber ring, beach umbrella

Correction :  
<https://www.youtube.com/watch?v=HcY7YkFWOHs>



Find the words : sandcastle, rackets, sail boat, rock, rake, lifeguard



Correction :  
<https://www.youtube.com/watch?v=HcY7YkFWOHs>



**Find the words : seagull, scuba diving, sea, pier, seafood, sunglasses**



Correction :

<https://www.youtube.com/watch?v=HcY7YkFWOHs>



**Find the words : seashell, towels, wave, snorkeling, windsurfing, sunbathing**



**Correction :**  
<https://www.youtube.com/watch?v=HcY7YkFWOHs>

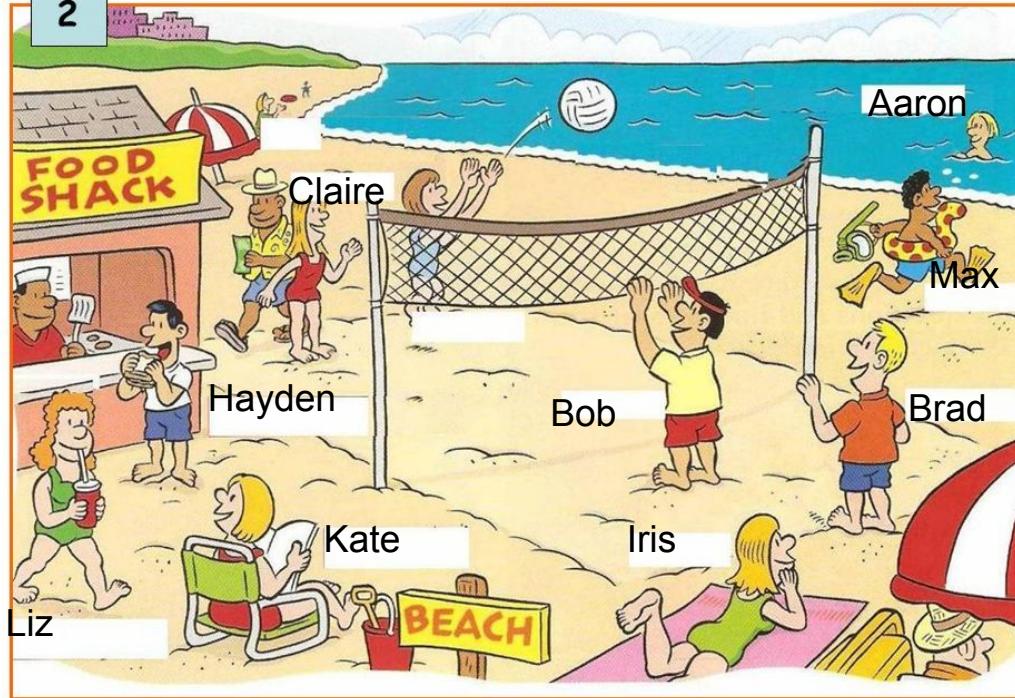




What are they doing ? Que font-ils ? utilise le présent en ing



2



What are they doing ? Que font-ils ? utilise le présent en ing





**What are they doing ? Que font-ils ? utilise le présent en ing**



**Complete the sentences with the right preposition : in, on, in front of, behind, next, between**



The cat is.....the ball



The rabbit is ..... rabbit



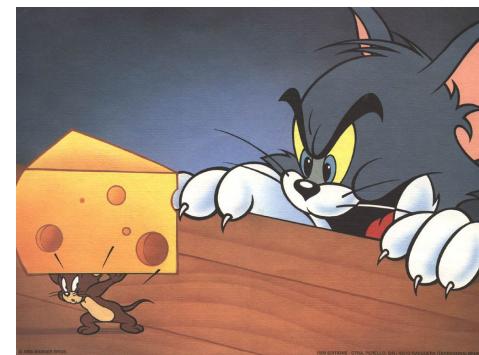
The cat is.....the boxes



The cat is.....the ball



The cat is.....the box



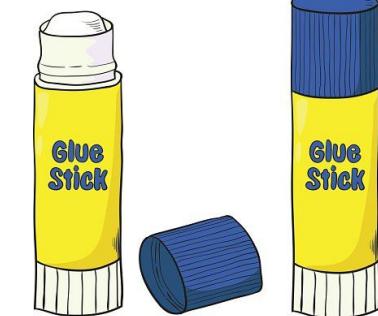
The mouse is.....the cheese



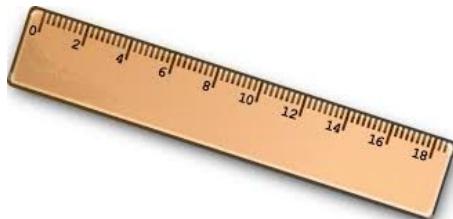
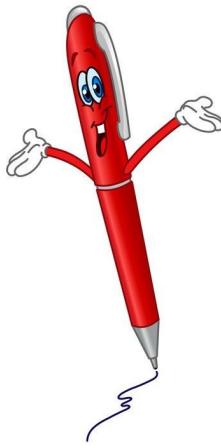
**Find the words : scissors, glue, tape, pencil case, pencil, notebook**



**Correction and pronunciation :**  
<https://www.youtube.com/watch?v=Y8XdFCj4Muw>



**Find the words : ruler, pen, eraser, highlighter, sharpener, coloured pencils**



**Correction and pronunciation :**

<https://www.youtube.com/watch?v=Y8XdFCj4Muw>



**Find the words : desk, bag, stapler, paper, calculator, chair**



**Correction and pronunciation :**

<https://www.youtube.com/watch?v=Y8XdFCj4M>

uw



**Find the words : marker, chalk, black board, white board**

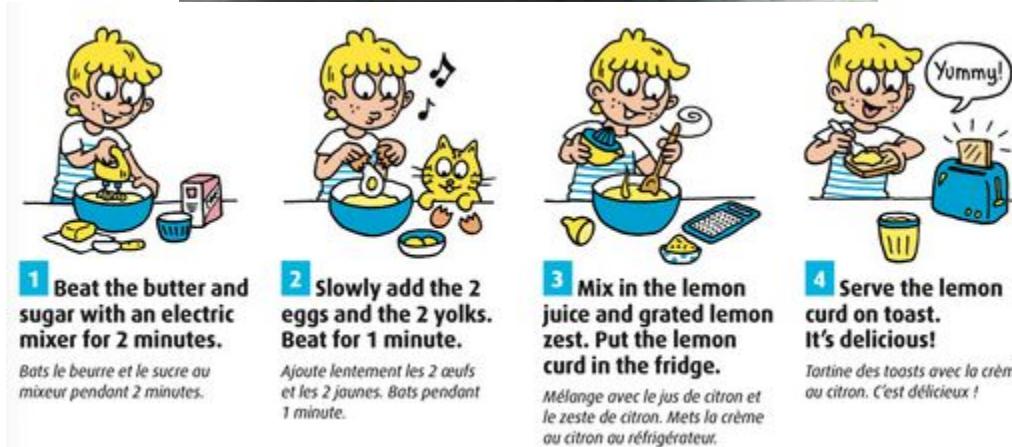


Correction and pronunciation :  
<https://www.youtube.com/watch?v=Y8XdFCj4Muw>



## The lemon curd crème de citron

sur des toasts ou pour faire une tarte au citron, cette recette est très appréciée des anglais !



You need :

**85 g butter, softened (ramoli)**  
**200g sugar**  
**2 large eggs**  
**2 large eggs yolks (2 gros jaunes d'oeuf)**  
**180 ml fresh lemon juice (180 ml de citron frais)**  
**1 teaspoon grated lemon zest ( 1 cuillère à café de zeste de citron)**

# The Super dam

## Le super barrage



**Let's discover**

**Soccer**  
In the USA, Americans call football "soccer".  
Aux États-Unis, les Américains appellent le foot "soccer".

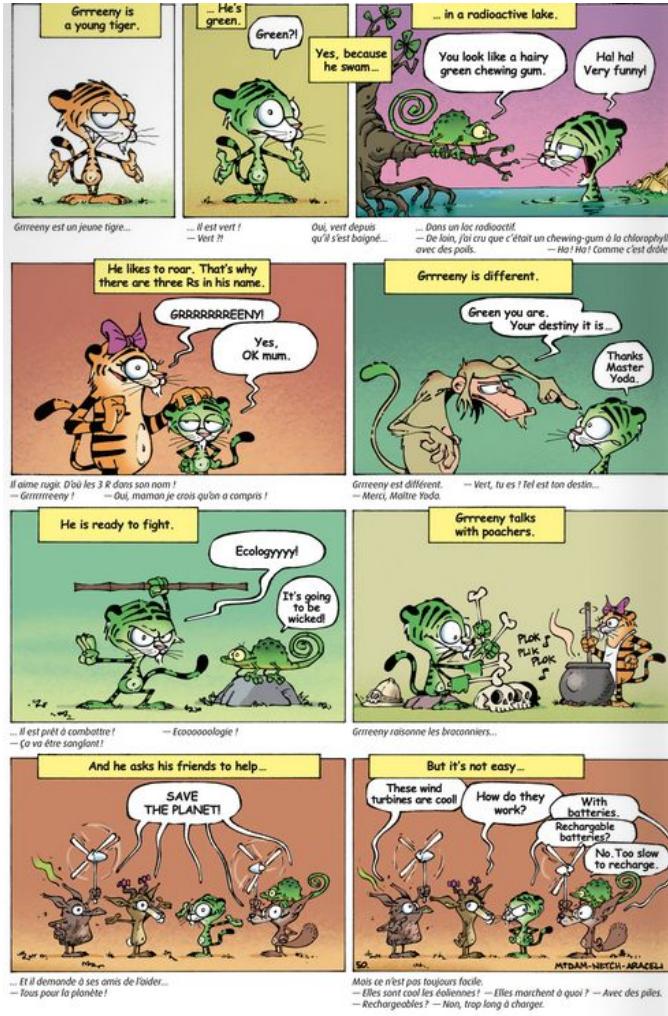
**A traditional British sport**  
Modern football was invented in England in the 1863.  
Le foot moderne a été inventé en 1863 en Angleterre.

**24 teams**  
are playing in the Women's World Cup, including England, France and the USA.  
24 équipes se retrouvent lors de la Coupe du monde de foot féminin. Parmi elles, l'Angleterre, la France et les États-Unis.

**I'm Ettie the chick.**  
Je suis Ettie, le poussin.

**750 million football fans**  
750 million people watched the 2015 Women's World Cup final. It's a record!  
750 millions de personnes ont regardé la finale de la Coupe du monde de foot féminin en 2015. C'est un record!

**A cute mascot**  
Ettie the chick is the official mascot for the FIFA Women's World Cup France 2019.  
Ettie le poussin est la mascotte officielle de la Coupe du monde de foot féminin.



# Mosquito Panic

Panique chez les moustiques



— Cette nuit, les moustiques, vous allez me laisser dormir!

— Anatole, c'est toi qui... a pris tout le scotch... AAAAH!  
— Eh!



— !?!

— Attention, c'est mon piège à moustiques !!

**Find out : London eye, Big Ben, Houses of Parliament, Tower Bridge, Tower of London, Buckingham Palace**



## Oral comprehension

### Compréhension de l'oral :

[https://www.youtube.com/watch?v=XS4h5rFNmO8  
&list=PLbK\\_tCk9tHJ83veUq41ahKXirYB\\_axr7s](https://www.youtube.com/watch?v=XS4h5rFNmO8&list=PLbK_tCk9tHJ83veUq41ahKXirYB_axr7s)

<https://www.youtube.com/watch?v=frN3nvhIHUk>

[https://learnenglishteens.britishcouncil.org/skills/  
listening/beginner-a1-listening](https://learnenglishteens.britishcouncil.org/skills/listening/beginner-a1-listening)

<https://www.youtube.com/watch?v=bgfdqVmVjfk>

[https://www.youtube.com/watch?v=ll2wHDs  
nk0Q](https://www.youtube.com/watch?v=ll2wHDsnk0Q)

[https://www.youtube.com/watch?v=P5t  
QQaDVmeg](https://www.youtube.com/watch?v=P5tQQaDVmeg)

[https://www.youtube.com/results?sp=mAEB  
&search\\_query=english+fairy+tales+with+lyrics](https://www.youtube.com/results?sp=mAEB&search_query=english+fairy+tales+with+lyrics)

[https://www.youtube.com/watch?v=aQ0w  
2I0Eb9I](https://www.youtube.com/watch?v=aQ0w2I0Eb9I)

[https://www.youtube.com/watch?v=eYAaL  
Wdx\\_h0](https://www.youtube.com/watch?v=eYAaLWdx_h0)

## **Jeux en ligne pour apprendre l'anglais**

<https://www.gamesstolearnenglish.com/>

<https://learnenglishkids.britishcouncil.org/games>

[https://www.jeuxpedago.com/index\\_c.php](https://www.jeuxpedago.com/index_c.php)

<https://learnenglishkids.britishcouncil.org/fr/games/style-hero>

[https://www.jeuxpedago.com/index\\_c.php](https://www.jeuxpedago.com/index_c.php)

<https://www.eslgamesplus.com/sentence-monkey/>

[https://www.jeuxpedago.com/index\\_c.php](https://www.jeuxpedago.com/index_c.php)

[https://www.jeuxpedago.com/index\\_c.php](https://www.jeuxpedago.com/index_c.php)

[https://www.jeuxpedago.com/index\\_c.php](https://www.jeuxpedago.com/index_c.php)